



Second Language Acquisition and Task-Based Language Teaching

Mike Long

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This book offers an in-depth explanation of Task-Based Language Teaching (TBLT) and the methods necessary to implement it in the language classroom successfully.

- Combines a survey of theory and research in instructed second language acquisition (ISLA) with insights from language teaching and the philosophy of education
- Details best practice for TBLT programs, including discussion of learner needs and means analysis; syllabus design; materials writing; choice of methodological principles and pedagogic procedures; criterion-referenced, task-based performance assessment; and program evaluation
- Written by an esteemed scholar of second language acquisition with over 30 years of research and classroom experience
- Considers diffusion of innovation in education and the potential impact of TBLT on foreign and second language learning

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