



Doing Classroom Research: A step by step Guide for Student Teachers

Sally Elton-Chalcraft, Alice Hansen, Samantha Twiselton

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- Are you worried about doing your classroom-based research project?
- Do you feel daunted at the prospect of carrying out a literature review?
- Does the thought of collecting and analyzing data make you panic?

If you answer 'yes' to any of these questions, then this is the book for you!

Written in an informal style, this is the essential, practical and accessible step-by-step guide for all teacher-training students, who in addition to facing the enormous challenge of training to become a teacher, also have to conduct their own classroom-based research.

It contains three sections that mirror the process of doing classroom research. From getting started and choosing appropriate research strategies, to making your findings public, the book covers the whole range of issues to help you succeed with what can seem like a daunting task.

Each of the chapters offers gentle guidance and support at every stage of the research process. Topics covered include:

- The purpose of school-based research
- Guidance on how to carry out a literature review
- Research ethics
- The impacts of research on children's and students' learning
- Methods of data collection and analysis
- Ways of sharing research with a wider audience
- Opportunities for continued professional development

Doing Classroom Research is a must for every teacher-training student.

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