



School-Based Play Therapy

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A thorough revision of the essential guide to using play therapy in schools

Fully updated and revised, *School-Based Play Therapy*, *Second Edition* presents an A-to-Z guide for using play therapy in preschool and elementary school settings. Coedited by noted experts in the field, Athena Drewes and Charles Schaefer, the *Second Edition* offers school counselors, psychologists, social workers, and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools.

The *Second Edition* includes coverage on how to implement a play therapy program in school settings; play-based prevention programs; individual play therapy approaches as well as group play; and play therapy with special populations, such as selectively mute, homeless, and autistic children. In addition, nine new chapters have been added with new material covering:

- Cognitive-behavioral play therapy
- Trauma-focused group work
- Training teachers to use play therapy

Filled with illustrative case studies and ready-to-use practical techniques and suggestions, *School-Based Play Therapy, Second Edition* is an essential resource for all mental health professionals working in schools.



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