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Matilde Olivella Castells, Elizabeth E. Guzmán, Paloma E. Lapuerta, Judith E. Liskin-Gasparro

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NEW! A new form-focused activity follows the presentation of grammar. Students can do them in class with the instructor or as online homework before coming to class as all *Comprendes* activities are machine-gradable and include immediate feedback when completed within **MySpanishLab**. In these quick, form-focused activities students check that they are able to produce the new grammatical forms before moving to the contextualized and communicative activities. The continuing activity sequence moves students gradually from meaningful, form-focused activities towards production of open-ended, personalized communication. The activities focus attention on the communicative purpose of the linguistic structures while invoking culturally-relevant contexts. All activities require students to process meaning as well as form so that they develop skill in using their linguistic knowledge to gather information, answer questions, and resolve problems.

For example, note that the even the form-focused activities require students to process meaning, not just fill in blank with the correct response, making the connection between meaning and form. For good reason, the grammar section is called *Funciones y formas* — a hallmark of the Mosaicos approach!

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