



Standards for Reading Professionals-Revised 2010

International Reading Association

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What should reading professionals know and be able to do? The fully updated and revised Standards 2010 identifies the performance criteria necessary to assess competence of reading educators and to design programs to foster this competence.

Two new professional role categories are addressed: (1) the middle and high school content teacher and (2) the middle and high school reading classroom teacher. Also, with the addition of a new diversity standard, Standards 2010 addresses the urgent need for preparing reading professionals to teach today's increasingly diverse student population.

Standards 2010 also provides matrixes that list each role with the corresponding elements of each standard, to help you view a specific standards element and its description across all roles.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- Comprehension
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