



Transition Planning for Secondary Students with Disabilities

Robert W. Flexer, Thomas J. Simmons, Pamela Luft, Robert M. Baer

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This comprehensive book provides broad coverage of transition content ranging from the legislative-policy base to specific transition activities. The resulting integration of policy and practice systematically builds the reader's understanding and provides guidelines of effective transition practice. Cross-categorical case studies and practical examples demonstrate the role of teachers as part of a transition team and illustrate in a practical manner how to do transition. Four essential elements of transition legislation are used to introduce each chapter and are integrated throughout the book. Chapter topics cover a variety of areas including transition foundations, career and transition services, transition planning, post-school and community environment. For individuals who find themselves in a transition setting.

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